APR Template – Part C (4)

_____Arizona____
State

Part C State Annual Performance Report (APR) for FFY2006

Overview of the Annual Performance Report Development:

The Arizona Early Intervention Program (AzEIP) used the February 1, 2006 Table 2, Program Setting, data reported to OSEP in calculating the percentages reported here. For development of this indicator, the revised 2006 results submitted in July 2007 were compared to the original 2006 results submitted on February 1, 2007 and a discrepancy was found in the number of children reported under setting 2- Community-Based, and setting 3- Other Settings, that had not been previously noted. The settings data was then reviewed and drilled-down by agency and the root of the problem was identified.

The actual target data were presented at a stakeholders' meeting on January 11, 2008 at which time improvement activities completed and slippage in meeting the target were discussed. In late March 2008, the State will report progress or slippage made in meeting the measurable and rigorous target found in the SPP, and the performance of each early intervention program located in the State on the target in the SPP. The information will be posted on the AzEIP website, www.azdes.gov/azeip.

Monitoring Priority: Early Intervention Services In Natural Environments

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Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.[1]

(20 U.S.C. 1416(a)(3)(A) and 1442)

Measurement: Percent = [(# of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children) divided by the (total # of infants and toddlers with IFSPs)] times 100.

FFY	Measurable and Rigorous Target
2006	86%

Actual Target Data for FFY2006:

Based on Table 2- 84% [(4,289 + 155)/5299]

Data Note: Data reported in Table 2, categories 2 and 3 are not reliable. If category 2 data is removed from the calculation, Arizona's performance for FFY,2006 is 81% (4289/5,299).

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for FFY2006

Arizona bases its calculation of actual target data on the number of children reported to OSEP on IDEA Section 618 Table 2 Program Setting under category #1, Home, and category #2, Community-Based Settings.

The data from Table 2 for Community-Based settings is in error; the children reported in this category should have been included in Setting 3, Other Settings, in addition to the children reported in setting 3. An error in the service settings cross walk utilized to report the data led to this error.

In addition, neither of the above calculations includes children actually served in community-based settings by the Division of Developmental Disabilities, as the billing settings used do not include settings that can be identified as community-based settings. While the exact number cannot be determined at this time, adding those children would improve performance.

For children served by Arizona State Schools for the Deaf and the Blind (ASDB), Arizona Department of Health Services (ADHS), or DES/AzEIP, the existing data indicates that 97-100% of children primarily receive services in natural environments. Although billing data was also used for these agencies, the settings categories used are correct and do include community-based settings.

Drilling-down the data in order to identify patterns of performance in the counties, and considering only children for whom Home was identified as the primary service setting (because Community-Based settings data is invalid), results in showing that eleven of fifteen counties (11/15) met or exceeded the state target of 86%. In the four counties that did not meet the target, the percentage of children served in the home ranges from 31% in one small rural county to 58% in a large urban county. If substantial numbers of children in these counties are primarily receiving services in community-based settings, this would account for the lower percentage of children receiving services in the home.

Further, Arizona's data system utilizes billing records, rather than IFSP records, to identify a child's primary service setting.

The settings data problem could not be corrected in time for this report, and will be addressed by AzEIP during the coming months

Improvement Activities	Timelines	Status
Continued implementation of the AzEIP Standards of Practice for early intervention professionals to support understanding of early intervention in natural environments.	December 2005 with annual trainings and ongoing test options	Ongoing
Participate on Arizona Inclusion Coalition to expand awareness of natural environments for early childhood programs.	December 2005 and ongoing	Ongoing
Provide focused technical assistance to programs that do not comply with natural environments.	December 2005 and ongoing	Incorporated into monitoring site visits Ongoing
Incorporated herein are the improvement activities from Indicator #1 concerning the implementation and maintenance of AzEIP's team-based service delivery model.	December 2005 and ongoing	Ongoing

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines / Resources for FFY2006

Improvement Activities	Timelines	Resources
Revise data collection process for settings data to conform with OSEP guidelines. **New activity to improve data accuracy.**	January-June 2007	AzEIP staff, participating agency MIS staff, and Data Accuracy TA Center
Implement data editing and validations processes in order to identify unusual findings in a timely manner, include regular review/monitoring of programs/public agencies' practices in collecting, editing and reporting data. **New activity to improve data accuracy.**	January-June 2007	AzEIP, participating agencies, Data Accuracy TA Center
Implement system management and documentation procedures for maintaining the integrity of the data collection and reporting systems. **New activity to improve data accuracy.**	January-June 2007	AzEIP, participating agencies, Data Accuracy TA Center
Work with Data Accountability Center to review data collection and reporting. **New activity to improve data accuracy.**	January-June 2008	Data Accountability Center has agreed to provide TA.